



Job Description: Sports Coach

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Job Summary

We are looking for an experienced and enthusiastic Sports Coach to join our Sports Department and support our Heads of Sport in delivering the sports programme to all our pupils from Year 3 upwards.

The successful candidate will be a sports person who has played at an advanced level in one or more of the School's core sports (rugby, football, netball, hockey or cricket). The expertise to deliver high quality coaching experiences for our pupils is crucial. The ability to engage, motivate and develop our pupils across the full range of sporting opportunities at the School will be key to success. An officiating or coaching qualification is highly desirable. Excellent subject knowledge and effective communication skills will be essential.

Hours

- Term Time Only (34 weeks)
- Core Hours: Three afternoons a week, normally from 1.30pm to 4.15pm -flexibility on later finishes required for fixtures/offsite activities
- One after school sports club (one term per academic year)
- Available for Saturday fixtures
- Additional attendance will be required from time to time for events such as INSET, training days, staff meetings, Open Days and other School events.

Contractual Terms

- Permanent part-time position

Reports To

- Head of Boys' Sport

Required From

- September 2023 (or January 2024)

The Department

Sport is a vital part of the curriculum at TPS. The vision of the Sports' Department is that we believe that each pupil should be given an opportunity to shine within sport and enjoy themselves, regardless of their ability. Each pupil will represent the School at sport and while it is competitive, it is also important for pupils to experience enjoyment and pleasure through participation.

The department consists of highly qualified teachers and specialist coaches who deliver the sports programme. The team work together to continually develop TPS sport, for the benefit of all our pupils.

Main Responsibilities

- Support the Heads of Sport with the planning, coaching and delivery of sports lessons, team training and fixtures
- Assist with the management and organization of fixtures under the strategic direction of the Heads of Sport
- Officiate at school fixtures and tournaments when required
- Lead pupils at matches and tournaments, provide coaching and support
- Contribute to sports trips, tours and pre-season training as required
- Transport pupils to sports facilities
- Act as a role model to pupils, aspiring to excellence in all things
- Lead and run an after-school sports club for a minimum of one term during the academic year
- Uphold and at all times adhere to all school policies and procedures, including those relating to child protection and safeguarding.

Candidate Profile

Qualifications and Experience	<ul style="list-style-type: none"> • Degree in PE/sport or other related field – highly desirable • Sports coaching and/or officiating qualification – highly desirable • Experience in coaching one or more of the main sports (rugby, football, netball, hockey or cricket) - essential • D1 driving licence - desirable • Experience of driving a minibus is an advantage
Personal Qualities	<ul style="list-style-type: none"> • A love of all sports and an eagerness to inspire all children to be ‘fit for life’ • High professional standards • A positive and inspiring attitude with a willingness to learn
Skills	<ul style="list-style-type: none"> • Skilled and experienced sportsperson in one or more of the core sports • Ability to motivate and encourage pupils • Good communication skills with the ability to enthuse, coach and direct children in a caring and sympathetic way • Ability to use own initiative • Ability to work as part of a team
Philosophy and Ethos	<ul style="list-style-type: none"> • A commitment to safeguarding and promoting the welfare of children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and the wider school community • A commitment to the ethos and strategic direction of the School